

What it is and What it isn't

Susan Kirtland, Principal

With Commentary by
Darin Kazmir and
Tisha Sternadel from
Victoria College

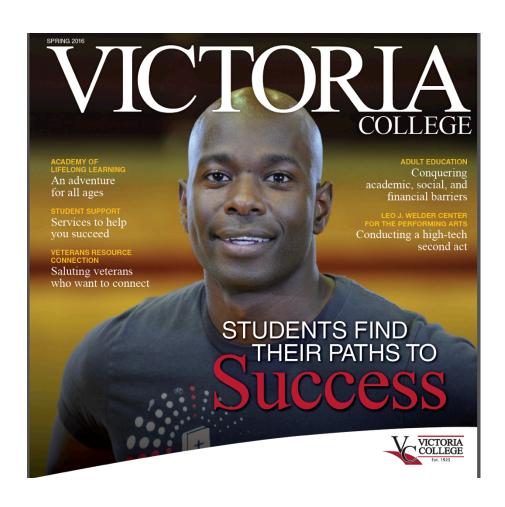


Definition: Delivering relevant and valuable custom content to activate a desired change in stakeholder thought or behavior.

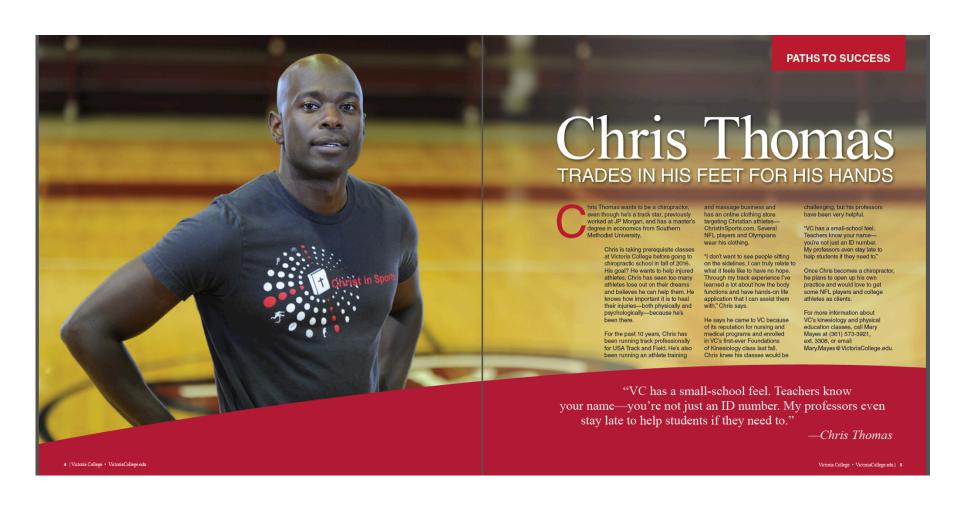
The content needs to be **timely**, **relevant**, **memorable**, and most importantly, **optimized** if you're going to see any return on investment for Web Sites, Microsites, Magazines, Newsletters, Videos, Television Spots, Special Events, Facebook Posts, and Blogs.

The driving principle behind strategic content marketing isn't really about marketing at all. It's about producing and distributing information-rich content to your intended audiences to make them better informed about your College and what your College has to offer.

Information from the perspective of what they want or need to know, NOT necessarily what you want to tell them.



Great content marketing presents a unique personality allowing your College to reach prospective and current stakeholders on a more personal level through interaction.



Content can offer opinions and advice, but even more important is your willingness to respond to questions and honor requests — which helps people to relate to your content. Content then becomes a two-way conversation, rather than a one-sided advertisement.



Resources to Support Your Success

or some students, college an be daunting. Navigating available resources can seem overwhelming, At Victoria College, helping you succeed is our top priority. We offer a wide range of support services and student resources designed to ensure you achieve your academic and career goals-and realize your dreams.

The Office of Advising & Counseling Services provides a range of benefits to VC students, including academic advising, career exploration, transfer assistance, and services for veterans and students with disabilities. VC's academic advisors can help you choose an area of study, determine which courses you need to take, and start planning to transfer to a university.

Disability Services Victoria College believes in equal access to educational opportunities for all individuals. Disability support services are provided to qualified students with documented disabilities.

Pirate Orientation

This daylong orientation event welcomes new freshmen, helps them transition into college life, and prepares them to be successful college students and graduates. VC staff help you chart your course for success. You'll create a degree plan, plan your class schedule, and learn about your responsibilities as a VC student.

Soal the Doal

VC's Quality Enhancement Plan-Students Engaged in Active Learning (SEAL)—aims to enhance student engagement and student success by incorporating active learning strategies into the classroom.

proven to increase comprehension of course material.

The KEY Center

First-generation, low-income, or disabled students may apply for membership in VC's KEY Center. Funded by the US Department of Education to serve 160 students each year, this TRiO Student Support Services program offers a unique support system to help students successfully complete their degree or certificate-or transfer, Services include:

- · Academic and career advising
- Individual tutoring
- · Mentoring and job shadowing
- Personal counseling Transfer assistance

Free tutoring services are available

· Grants and scholarships Events and seminars

at VC's Main Campus and at the Gonzales Center. As a student. you can get help with a variety of subjects, such as math, English. science, and more.

Veterans Services

VC welcomes all veterans to campus. Veterans Services advisors will help veterans locate and gather the required documents needed by the US Department of Veterans Affairs in order for benefits to be awarded.

For more information about student support services and resources, call me at (361) 572-6406 or email Robert.Cubriel@VictoriaCollege.edu.



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College is for Everyone!

Having a hard time making ends meet? Want a better lifestyle, but not sure where to begin? No matter what issues you face in life, or how big or small your educational goal, Victoria College has a program that can help you succeed.

Our Adult Education Center serves limited English speakers, people with academic challenges, and non-high school completers. Here, students are given every chance to succeed through evaluation, individual tutoring, face-to-face classes, and online options that cater to all educational levels

Center also provides academic support to students coming to VC for career training.

It's never too late to start college. We have a place for you! To learn more, call me at (361) 573-7323 or email Tiffany.Johnson@VictoriaCollege.edu



By Tiffany Johnson, MAIS, CMPI. Director of Adult Education





Heather Cain



Reniie "Martin" Li





Faces of Success

Steve Garcia

Steve came to our Adult Education Center for the SAIL Program (Students Accelerating through Integrated Learning). He participated in our Launch transitions class to get adjusted to becoming a college student and brush up on his math skills. Steve is now pursuing an Electrical 1 Certificate.

Heather started out as an Adult Basic Education student but months later was placed in our GED XLR8 class where she focused on subjects needed to pass the test. Our distance learning

In our program since March 2014, Renjie started with a limited grasp of the English language. He quickly progressed into an Adult Basic Education student and works 40 hours a week while also programs helped Heather taking classes. Renjie study despite having wants to improve his health issues. To date, she reading comprehension has successfully passed and communication skills the Reasoning through so he can have his degree from China translated. Language Arts portion He also wants to pursue his CPA

Maria Nuñez

As a native of Mexico, Maria was interested in improving her English speaking skills and becoming a nurse aide through the Adult Education Center's SAIL Program (Students Accelerating through Integrated Learning). She was tested as an Adult Basic Education student and went through our summer Launch transitions class. Maria was able to enter and successfully complete the Nurse Aide Program. She's now waiting to take the state certification exam.

Diedre Rowe

Diedre came to us in January 2015 and has quickly accelerated through our program. She started as an Adult Basic Education student and moved to our GED XI B8 class based on her work ethic and scores. She has passed two of the GED tests: Reasoning through Language Arts and Mathematical Reasoning, She's currently studying to finish the last two tests: Science and Social Studies. Upon receiving her GED, Diedre plans to go to college to become a registered nurse

Great content marketing attracts prospects and search engines with high-quality, optimized content.

Great content draws the attention of prospective stakeholders and wins higher ranking from search engines.



Education, Culture, and All That Jazz

By Jonathan Anderson, Professor of Music & Fine Arts Department Chai

I ve been with Victoria College's Fine Arts Department for 18 years and, since that time, it's grown from a single community band to showcasing several musical ensembles. I'm particularly proud of the fact that our collaborative projects bring great visibility to Victoria College.

Today, VC takes a leading role in providing and facilitating cultural enrichment for our community. Some of the collaborative efforts we've developed in conjunction with area school districts and the community include:

- Victoria Civic Chorus
- Crossroads Community Band
- Crossroads Strings
- MS/HS Theory Exam
 Victoria Piano Guild performances

Our VC Jazz Combo has shared their concerts with other jazz groups. And our Music Department works closely with area schools in developing Music Theory/Sight Singing and Ear Training dual credit classes. These collaborative projects help bridge the gap between high school and college education.

Recently we hired Ken Peach, the Director of Fine Arts at VISD, to conduct the Croseroads Community Band and serve as an adjunct instructor. This band welcomes retirees and former music professionals who want to play in a band again. We've had members as old as 89 play with us.

Developing community ensemble programs gives our music majors the opportunity to play for transfer credit, our community members a social outlet, and high school students the chance to play with older people so they can enhance their abilities.

While my specialty is jazz, I personally love to expose young people to a variety of musical styles and all the opportunities that are available to them. Music is really a vehicle to teach them about life.

We also recently developed a Faculty/ Guest Recital Series and invested in remodeling the Fine Arts Building.

In addition to grand openings, fundraisers, and charity balls, our music majors have participated in community performances that include JAMFEST and JAZZFEST, HEB's Feast of Sharing, Downtown Flrythms, Tunes at Noon, Bo

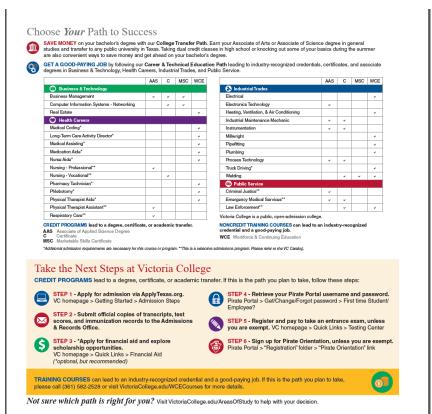


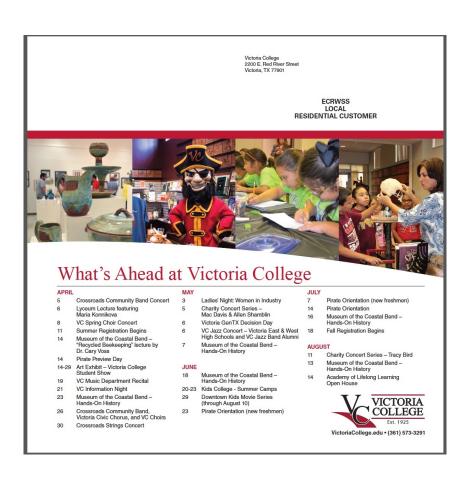
Our graduates have transferred to universities to continue their education, including the University of Texas at Austin, Texas State University, Texas A&M University, University of North Texas, and Texas Tech University—to name just a few. Our alumni include several head band directors at middle and high schools.

For more information, email me at Jona. Anderson @ Victoria College.edu, or call (361) 573-3291, ext. 3255.

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Great content marketing builds loyalty and trust by addressing questions and concerns with useful, lasting information. Content builds an audience and develops loyalty among its followers.





Great content marketing establishes authority

through consistent, high-value information — the type that individuals seek over time as a trustworthy source of intelligence on key issues.

Jason Perry Puts Care into His Career

ason Perry and his wife Elisabeth both want to be registered nurses. The couple met in high school and got married in 2009. Not sure what to do with their careers, they prayed about it and decided to pursue the nursing pathway at Victoria College's Gonzales Center

Jason's wife completed the Vocational Nursing Program and is now employed in the field in Seguin while he attends the VN Program full time. Jason will graduate in May-the only male in the program. The couple plans to go into the same Associate Degree Nursing Program at VC to earn their registered nursing credential.

"We both wanted to do nursing but since we have kids, we couldn't do it at the same time. I worked full time for years at Walmart as an assistant manager while Elisabeth went to school. Then,

when she became an LVN. it was my turn." Jason says.

He says his experience at VC has been amazing. 'All of the nursing instructors and administrators have been really helpful. I'm looking forward

to becoming an RN, because it offers so many career possibilities.

For more information about nursing programs offered at Victoria College, call VC's Advising & Counseling Services Department at (361) 582-2400.



PATHS TO SUCCESS



Associate Degree Starting Salary: \$44,668

Starting Salary: \$29,446

Industry-Recognized Credential Starting Salary: \$17,197

Building Blocks to Success

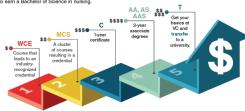
Victoria College offers a variety of options for you to gain specific skills and earn a credential - helping you become more marketable to employers as you work towards your long-term goals.

For example, someone who is interested in a nursing career can complete our eight-week Nurse Aide Program before enrolling in the one-year Vocational Nursing Program or two-year Associate Degree Nursing Program. Students who graduate with an Associate of Applied Science degree in nursing may also choose to transfer to a university to earn a Bachelor of Science in nursing.

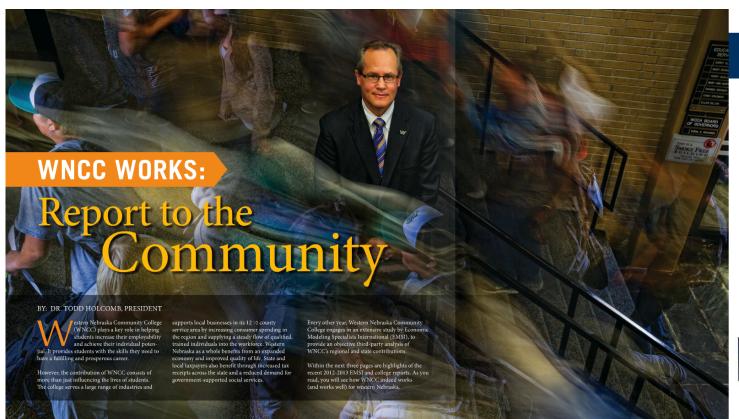
Learn More. Earn More.

WCE Workforce & Continuing Education MSC Marketable Skills Certificate

- C Certificate
- AA Associate of Arts
- AS Associate of Science AAS Associate of Applied Science
- T Transfer



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IMPACT ON OUR LOCAL ECONOMY

n fiscal year 2012-2013, WNCC employed 457 full- and part-time faculty and staff (98 percent of these individuals lived in the Nebraska panhandle) with a resulting payroll of \$14.7 million-much of which was spent in our region for living expenses.

WNCC is a large-scale buyer of goods and services. In 2012-2013, the college spent \$17 million to cover its expenses for facilities, professional services, and supplies.

In 2012-2013, approximately 2.5 percent of WNCC's students relocated to the Nebraska panhandle to attend college here. These students alone generated \$1.6 million in new income for local living expenses.

Since 1926, when the college was established to provide education and training for local residents, thousands of its former students have been employed in western Nebraska. In fact, approximately 70 percent of WNCC graduates have remained in or returned to the region after their college graduation to live and work. These former students generated \$183.4 million in income for our region in 2012-2013. This figure represents the higher wages that students earned during that year, the increased output of businesses that employed the students and the multiplier effects that occurred as students and their employers spent money at other businesses.

Western Nebraska Community College Service Area



The actual content is **timely**, **relevant**, **memorable**, and most importantly, **optimized**, **if you're going to see any return on investment**.

But quantifying a return on investment (ROI) in the new frontier of online marketing can be challenging.

There's rarely an immediate 30-day turnaround on investment, which creates confusion and no small amount of anxiety. When content does take hold, however, the benefits can be very fruitful

— and measureable.

Useful content engages readers, and its value goes far beyond the cost of creation and distribution. Yet every College marketer must ultimately speak the language of the administration, so you need to prove value with metrics.

That's where consumption, lead-generation, sharing, and conversion metrics come into play. Determine which of the following is most important to your administration, and start measuring those KPIs within your institution.

Before you drill down to measure content marketing ROI, you need to examine and measure the value of your content marketing efforts as a whole.

Marketing-related key performance indicators (KPIs) abound, but unless you understand which ones are important to your College, you'll find it nearly impossible to measure success.

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Quick Tip:

Feeling overwhelmed? Can't measure it all?

Then focus on web traffic and leads (requests for more information or applications completed) first. If your content is generating more traffic, leads, and inquiries, then all the other metrics are secondary.



Consider other cost savings related to content marketing — savings that may not be easy to capture in your KPIs.

For example, leads from content (such as a potential student downloading a free guide in exchange for his contact information) are better-qualified conversion leads.

Less time is spent actively pursuing the conversion because your prospects sought you (and are further along in the consideration cycle.)

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Your customer service costs may also come down.

Online FAQs or other resource pages can quickly and effectively answer many questions tying up admissions or financial aid staff.

Take a hard look at your conversion model and determine how content marketing can make a positive impact on your bottom line, as this can factor in the overall cost effectiveness and success of a content marketing strategy.

Content marketing has proven time and time again to be a valuable asset to any marketing plan, and with proper strategy and implementation, proving the ROI to the administration can be accomplished.

It may take some time, but once tracking is set up, you're sure to see your investment pay off.

Questions & Answers

C \ \ T \ \ L \ \ S \ T \ Education Partners

Original, High-quality
Content Marketing
Customized to
Showcase Your College